

# 4-H Dog Project Record Book

By \_\_\_\_\_

Year: \_\_\_\_\_

**(Draw a picture or place a photo of your dog above)**

## About The 4-H Member

Member's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Phone Number \_\_\_\_\_

Mailing Address \_\_\_\_\_

County \_\_\_\_\_ Club Name \_\_\_\_\_

Name of Parents/ Guardians \_\_\_\_\_

Name of Club Leader(s) \_\_\_\_\_

Number of years in 4-H \_\_\_\_\_ Number of years in 4-H dog program \_\_\_\_\_

*Your personal goals in this program area for this year:*

1.) \_\_\_\_\_

\_\_\_\_\_

2.) \_\_\_\_\_

\_\_\_\_\_

*Your plan for achieving these personal goals:*

1.) \_\_\_\_\_

\_\_\_\_\_

2.) \_\_\_\_\_

\_\_\_\_\_

*How did it go? Reflect on your success.*

1.) \_\_\_\_\_

\_\_\_\_\_

2.) \_\_\_\_\_

\_\_\_\_\_

## About The Project Dog

Project Dog's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Sex \_\_\_\_\_ Neutered- Yes \_\_\_\_\_ No \_\_\_\_\_

Breed or Type \_\_\_\_\_

Weight \_\_\_\_\_ Height \_\_\_\_\_ Color Description \_\_\_\_\_

Breed Registries and numbers

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*Describe your dog's personality*

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*Your dog's biggest strengths* (quick learner, easy going, etc.)

1.) \_\_\_\_\_

2.) \_\_\_\_\_

3.) \_\_\_\_\_

*Your dog's most challenging weaknesses* (shy in new environments, stubborn, etc.)

1.) \_\_\_\_\_

2.) \_\_\_\_\_

3.) \_\_\_\_\_

## Project Dog's Health Records

Veterinarian's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Vaccines given	Date given	Date expires
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Annual check-up date \_\_\_\_\_ Dog health issues discussed at visit \_\_\_\_\_  
 \_\_\_\_\_ cost \_\_\_\_\_

Heartworm test date \_\_\_\_\_ Result: positive negative (circle one)

Heartworm preventative used \_\_\_\_\_ cost \_\_\_\_\_

Dates preventative given \_\_\_\_\_  
 \_\_\_\_\_

Internal parasite exam date \_\_\_\_\_ Result: positive negative (circle one)

Treatment given \_\_\_\_\_

Flea/tick control method used \_\_\_\_\_ cost \_\_\_\_\_

Dates flea/tick control applied/given \_\_\_\_\_  
 \_\_\_\_\_

### Miscellaneous veterinary visits

Date	Reason	Treatment	Cost
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Project Dog's Maintenance Records

### Nutritional Health :

Primary kind of food used \_\_\_\_\_

Explain Food Choice \_\_\_\_\_

List first two ingredients on label 1.) \_\_\_\_\_ 2.) \_\_\_\_\_

Did you change the kind of food used during the year? \_\_\_\_\_ Explain \_\_\_\_\_

Average cost of food/lb \_\_\_\_\_ (*total average bag cost / # of pounds per bag*)

Average amount fed/day \_\_\_\_\_ (*if amount changed during year, use an averaged #*)

Did you change the amount you fed during the year? \_\_\_\_\_ Explain \_\_\_\_\_

Average cost of food/month \_\_\_\_\_ (*# of pounds purchased each month x cost/pound*)

**Average cost of food for the year** \_\_\_\_\_ (*average cost of food/month x 12 mo.*)

List other dietary supplements \_\_\_\_\_ amount/day \_\_\_\_\_

\_\_\_\_\_ amount/day \_\_\_\_\_

Treats used \_\_\_\_\_ amount/day \_\_\_\_\_

\_\_\_\_\_ amount/day \_\_\_\_\_

List any food allergies/sensitivities

1.) \_\_\_\_\_

2.) \_\_\_\_\_

General feeding instructions:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Dog's grooming requirements:

Daily \_\_\_\_\_

Average daily time spent grooming \_\_\_\_\_

Weekly \_\_\_\_\_

Average weekly time spent grooming \_\_\_\_\_

Monthly \_\_\_\_\_

Average monthly time spent grooming \_\_\_\_\_

Seasonally \_\_\_\_\_

Specific for show \_\_\_\_\_

Grooming supplies required:

1.) \_\_\_\_\_ cost/value \_\_\_\_\_

2.) \_\_\_\_\_ cost/value \_\_\_\_\_

3.) \_\_\_\_\_ cost/value \_\_\_\_\_

4.) \_\_\_\_\_ cost/value \_\_\_\_\_

Professional grooming services:

Date \_\_\_\_\_ Grooming service provided \_\_\_\_\_ cost \_\_\_\_\_

Date \_\_\_\_\_ Grooming service provided \_\_\_\_\_ cost \_\_\_\_\_

Date \_\_\_\_\_ Grooming service provided \_\_\_\_\_ cost \_\_\_\_\_

Grooming skills mastered this year :

\_\_\_\_\_  
\_\_\_\_\_

Place before and after thumbnail photos/sketch of your grooming job here

## Project Dog's Training Records

Please write a description of the types of training you do with your dog.

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Do you attend classes? \_\_\_\_\_ Explain (where, when, what you do) \_\_\_\_\_

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How often do you practice?

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What were your biggest training challenges this year?

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How did you work to overcome them?

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What are your biggest training achievements this year?

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What are your goals for next year?

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# Project Dog's Show Record

Date	Show	Class	Score	Place	Cost

Place your dog show photos here



# Records of Special Dog Events

## Community Service

(show stewarding, demonstrations, nursing home visits, cynology booth, etc)

<u>Date</u>	<u>Service provided</u>	<u>hours</u>	<u>Leader initials</u>

## Educational Opportunities

<u>Date</u>	<u>Topic</u>	<u>Speaker</u>	<u>Speaker/leader in.</u>

Ideas for next year \_\_\_\_\_  
\_\_\_\_\_

## Project Dog's Financial Year-End Summary

List other items and services purchased for your dog this year (training tools, toys, beds, leashes, collars, crates, boarding costs, fencing, club registrations, etc.) :

<u>Miscellaneous Item</u>	<u>Cost</u>
1.) _____	
2.) _____	
3.) _____	
4.) _____	
5.) _____	
6.) _____	
7.) _____	
8.) _____	
9.) _____	
10.) _____	

**Total Miscellaneous Expenses (above) :** \_\_\_\_\_

**Total Veterinary Expenses for the Year (Page 4):** \_\_\_\_\_

**Total Food/Nutritional Expenses for the Year (Page 5):** \_\_\_\_\_

**Total Grooming Expenses for the Year (Page 6):** \_\_\_\_\_

**Total Cost of Show Registration Fees (Page 8):** \_\_\_\_\_

**TOTAL:** \_\_\_\_\_



Fill this page with photos or drawings representing your dog project this year.

### ***Acknowledgements***

This project record was developed by members of the New York State 4-H Dog Advisory Committee. A special thank you goes to the Cornell Cooperative Extension Associations of Oswego and Chemung Counties for providing volunteer editors and contributors. The intent of this record book is to supply New York youth with a uniform project record format that can be adapted to fit the needs of local programs. Whether children choose to raise dogs for companionship or service, they will gain important life-skills through record book completion, such as time management, budgeting, setting goals, and self-reflection. In addition to caring for animals, encourage youth to put their skills and knowledge to productive use through participating in public presentations and community service activities. Each year, encourage children to set their own new goals and teach them how to evaluate their progress. If you have questions, comments, additions or suggestions, please contact Cornell University Department of Animal Science, Senior Extension Associate, Dana Palmer, in Morrison Hall. Phone: 607-255-4706, Fax: 607-255-9829 or e-mail: [dlp10@cornell.edu](mailto:dlp10@cornell.edu). Also look for new ideas on the Animal Science Department website at [www.ansci.cornell.edu](http://www.ansci.cornell.edu) Original copies were presented at March Dog Madness 2012 by Heather DelConte. Please make additional copies as needed. You may also request an original via e-mail.