GOAT 5-STAR PROGRAM

Revised November 2018



POSSIBLE ACTIVITIES*

County Goat Demonstration (Title:)
Participate in Goat Knowledge Olympics at State Fair or organize a similar
event in your county.
Participate in Goat Product ID at State Fair or organize a similar event in
your county.
Participate in the Team Goat Fitting Contest at State Fair or organize a
similar event in your county.
Participate in a County or Multi County Goat Judging Contest or Training.
Participate in a State or Multi State Goat Judging Contest or Training.
Compete in a Goat Bowl Contest (beyond county level).
Submit a goat related article with picture for publication in a newspaper.
Serve as a Goat Teen Leader at State Fair.
Show a goat at an out-of-county show in showmanship & breed classes.
Attend and report on a National Goat Conference (Assoc:
Participate in a Dairy Foods Contest (Title:)
Prepare a goat meat dish in a Food Contest (Title:
Attend and report on a Linear Appraisal Session
Attend and report on a Buck Collection
Attend and report on the Cornell Sheep & Goat Symposium
Participate in a parade or other public with your pack or driving goat

POSSIBLE PROJECTS*

a.)	Collect, identify and mount five poisonous plants.
b.)	Make and display a goat blanket, goat harness or goat pack saddle.
c.)	Collect, identify and mount ten goat feeds (forages and grains)
d.)	Display a poster of goat photography.
e.)	Make and display a tack box, show box, feed manger or
milking/groor	ming stand.
f.)	Design goat pens/barn and display design.
g.)	Make a video demonstration concerning goats.
h.)	Plant and grow a total of six grains and forages, then display in a
	box labeling each plant's nutritional value.
i.)	Make a display of two internal and two external parasites. Show the
	life cycles of each and measures of control.
j.)	Make a display of the meat goat cuts from a goat and recipes or
	cooking advice to go with them.
k.)	Compile a member scrapbook after 2 nd Star completion.
I.)	Plan and prepare a meal using at least three different goat food
	products.
m.)	Develop and exhibit a goat display (does not include club display)
	or an activity or project agreed upon in advance by leaders.
n.)	Make a simple fresh goat cheese.
o.)	Make an item using either cashmere or mohair yarn or fiber.

p.)	Plan out and present plans for a goat hike you would like to take
including ma	ap of trails you would take, items you would need to pack, etc.
q.)	Organize a first aid kit for your goat
r.)	Find out and do a presentation on the requirements and
recommend	ations for taking a companion goat to a hospital, nursing home, etc.
s.)	Make a marketing label for a goat product following labeling
	requirements for New York State for that product.
t.)	Make a camera ready ad or business card to market a goat product
	or sell breeding stock.
u.)	Become FAMACHA certified either online or at an integrated
	parasite management workshop.
v.)	Help create a website or facebook page for your farm.
* Each activit	y or project completed can be given credit only once for the 5-Star levels.
Projects can	not be repeated for further 5-Star credit except variations to project m.
This program	was developed by Mary Fries (Genesee County CCE) and Diana Bennett
(Orleans Cou	nty CCE)

Member's Name	
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GOAT FIRST STAR



Date	Approval	CHECK SHEET
		1. Identify 10 external parts of a goat.
		2. Identify 2 body faults and tell where they are found.
		3. Identify 4 breeds of goats and name their characteristics.
		4. Name 1 goat disease and give its symptoms,
		treatment and prevention.
		5. Identify 5 harvested goat feeds such as
		6. Identify 2 external parasites and a method to control
		these parasites.
		7. Identify 2 internal parasites and a method to control
		these parasites.
		8. List 3 practices a dairy person should observe in
		preventing and controlling mastitis.
		9. Explain the proper grooming procedures of goats for
		show.
		10. A. Where can you get information on feed values?
		B. Identify the feed values of the following:
		Corn Alfalfa Timothy Hay

	11. What is colostrum and why is it important to newborn
	goats?
	12. Complete an activity such as a goat demonstration
	listed in the "Activity" section of the Goat Sheet.
	Activity Completed:
	Date Place Results
	13. Complete and exhibit a project from the "Project" list of
	the Goat Sheet.
	Project Completed:
	Date Place Results
This certifies that the 4	-H member has satisfactorily completed all of the above to
earn the "First Star" in	the Cornell Cooperative Extension 4-H Goat Program.
Member's Signature _	Date
Leader's Signature	Date
Office Approval	Date

GOAT SECOND STAR



Date	Approval	CHECK SHEET
		1. Identify 6 undesirable characteristics of goat
		conformation, tell where they are found and compare
		the faults to normal.
		2. List 5 major products from goats.
		3. Identify 4 infectious goat diseases, the cause, and
		ways to prevent or treat.
		4. List and identify equipment needed for kidding.
		5. Identify and describe two methods of disbudding kids.
		6. Define the following terms:
		Wether Balanced Ration
		Buck Concentrate
		Kid TDN (Total Digestible Nutrients)
		Doe Palatable
		7. Ear tag or tattoo a kid or doe
		8. Make a crossword puzzle or word game using at
		least 10 goat terms.

	9. Ans	swer the following question	ons about your breed of		
	goat.	Age/weight to breed do	e?		
		Age/weight to wean kids	s?		
		Why is it important to ke	eep the buck separated		
		from milking does?			
		Length of gestation peri	od?		
	10. lde	entify 12 parts of a goat ((different from First Star)		
	11. De	emonstrate the basics of	trimming hooves.		
	12. Complete an activity such as a goat demonstration				
	listed in the "Activity" section of the Goat Sheet.				
	Activit	y Completed:			
	Date_	Place Res	sults		
	13. Co	omplete and exhibit a pro	pject from the "Project" list		
	of the	Goat Sheet.			
	Projec	ct Completed:			
	Date_	Place Res	sults		
This certifies that the 4-H	memb	per has satisfactorily com	pleted all of the above to		
earn the "Second Star" in	the C	ornell Cooperative Exten	sion 4-H Goat Program.		
Member's Signature			Date		
Leader's Signature			Date		
Office Approval			Date		

Member's Name	
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GOAT THIRD STAR



Date	Approval	CHECK SHEET
		1. Name at least five safety practices in caring for goats
		and tell why each is important.
		2. Name the four compartments of the goat's stomach
		and tell a function of each.
		3. Define the following terms:
		Lactation Purebred Registered
		Gestation Grade Polled
		4. Identify 2 types of housing and 2 types of fencing
		requirements for goats.
		5. Name and describe four goat show disqualifications
		for your breed of goat.
		6. What are four signs that a doe will soon give birth.
		7. Name four4 methods or practices to help control
		parasites (internal and external) with the goat of in its
		environment.
		8. Identify three types of castration methods. Explain
		the methods and advantages or disadvantages of each

	9. What important nutrients are in milk?
	10. What are four common forages in the area? Identify
	the types of forage and the feeding value of each.
	11. What is the importance of a trace mineral mix?
	12. Complete an activity such as a goat demonstration
	listed in the "Activity" section of the Goat Sheet.
	Activity Completed:
	Date Place Results
	13. Complete and exhibit a project from the "Project" list
	of the Goat Sheet.
	Project Completed:
	Date Place Results
This certifies that the 4-h	H member has satisfactorily completed all of the above to
earn the "Third Star" in t	he Cornell Cooperative Extension 4-H Goat Program.
Member's Signature	Date
Leader's Signature	Date
Office Approval	Date

Member's I	Name			

GOAT FORTH STAR



Date	Approval	CHECK SHEET
		1. What is a somatic cell count? How can this affect
		quality and taste of milk? What can affect the level of
		the somatic cell count?
		2. What are the two major methods of feeding kids?
		Identify advantages and disadvantages.
		3. List five dairy goat sanitation practices an owner
		should follow and why.
		4. What is a strip cup and why is it needed when
		milking?
		5. Identify four diseases that can be transmitted to
		humans through milk. Explain.
		6. Name one disease and one internal parasite which
		are transmitted or carried by external parasites. Explain
		7. Explain "drying off the doe" and how long the dry
		period should be at minimum before a doe kids again.
		8. Identify three external parasites (different parasites
		than from the First Star) and problems caused by the
		parasites and methods of control with each.

	9. Name eight different signs that may indicate a goat is
	sick. Explain.
	10. Compare the levels of nutritional requirements
	needed for the following categories of goats and explain
	why:
	Kid over 3 weeks Lactating Doe
	Mature buck Pregnant Doe
	11. Complete an activity such as a goat demonstration
	listed in the "Activity" section of the Goat Sheet.
	Activity Completed:
	Date Place Results
	12. Complete and exhibit a project from the "Project" list
	of the Goat Sheet.
	Project Completed:
	Date Place Results
This certifies that the 4-h	H member has satisfactorily completed all of the above to
earn the "Forth Star" in t	he Cornell Cooperative Extension 4-H Goat Program.
Member's Signature	Date
Leader's Signature	Date
Office Approval	Date

Member's Name	
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GOAT FIFTH STAR



Date	Approval	CHECK SHEET
		1. To what temperature should milk be cooled and how
		soon after milking?
		2. To what minimum internal temperature should a goat
		meat roast always be cooked to and why?
		3. Outline the major categories of the ADGA Dairy Goat
		Score card and tell points awarded for each category
		OR list and describe the major categories of the official
		Breed Standards for your breed of goat if not dairy.
		4. Name five minerals and explain why each is
		important for goat nutrition.
		5. Name four parts of the doe's reproductive tract and
		indicate their function.
		6. Name four parts of the buck's reproductive tract and
		indicate their function.
		7. List five milking sanitation practices to follow and why
		8. Balance a feed ration for a doe or kid.

	9. Explain the gestation length, intervals of heat periods
	and how to figure freshening dates.
	10. Identify and describe four diseases (do not repeat
	from the Second Star) and their methods of control.
	11. Identify three internal parasites (do not repeat from
	the First Star), the problems they cause and a method
	to control each.
	12. Name and describe at least three considerations in
	maintaining and caring for pasture. Mention the benefits
	and limitations that may apply to your region or situation.
	13. Complete an activity such as a goat demonstration
	listed in the "Activity" section of the Goat Sheet.
	Activity Completed:
	Date Place Results
	14. Complete and exhibit a project from the "Project" list
	of the Goat Sheet.
	Project Completed:
	Date Place Results
his certifies that the	4-H member has satisfactorily completed all of the above to
arn the "Fifth Star" in	n the Cornell Cooperative extension 4-H Goat Program.
Member's Signature	Date
eader's Signature _	Date
Office Approval	Date