CALS TEACHING EXPERIENCE 2016 AGENDA

Wednesday 1 June
Morning session:  Introductions and Course Design and Teaching Identity
Location: ILR Conference Center
            King-Shaw Hall, Room 229

Presenter: David Way, Associate Director, Center for Teaching Excellence

9:00 - 10:00 am  A Discussion of the Role of Identity in Higher Education: Chapter from Handbook for Higher Education Faculty: A Framework & Principles for Success in Teaching.

10:00 - 10:15 am  BREAK

10:15 - 11:00 am  Course Planning and Design
What constitutes good course design? What teaching strategies foster inclusive learning?

11:00 - 11:15 am  BREAK

11:15 - Noon  Syllabus Activity
Participants will have the opportunity to review each others’ course syllabi for areas of revision.

Noon - 1:00 pm  LUNCH

Afternoon Session:  Student Identity and Inclusive Teaching

1:00 - 2:30 pm  Faculty: Alicia Orta-Ramirez, Senior Lecturer and Director of the Undergraduate Studies, Food Science, Bob Gravani, Food Science, CALS, and Kim Kenyon, Associate Director, Center for Teaching Excellence.

How do you get to know your students? How do you create opportunities for students to share aspects of their identity with you and their classmates? How do you share aspects of your identity? What are some strategies you use to create an inclusive class?

2:30 - 2:45 pm  BREAK

2:45 - 3:30 pm  Working Session
Small groups/Individual work
Application of the previous session material: work on developing modifications or additions in your own courses.

3:30 - 3:45 pm  Whip of 1) what you worked on 2) what you want to hear more about.
Thursday 2 June

Morning session: Determining What Students Bring to Your Class
Location: ILR Conference Center
            King-Shaw Hall, Room 229

Facilitator: Center for Teaching Excellence Staff

9:00 - 10:30 am Arnab Basu, Dyson School of Applied Economics and Management, and Kim Kenyon, Associate Director, Center for Teaching Excellence

An exploration of ways to determine what your students may already know (how well they may be prepared for class).
An exploration of strategies that can be used to address various levels of student preparation (pre-requisites, various levels of students (fr-sr), various learning strategies).

10:30 - 10:45 am BREAK

10:45 - Noon Working session:
Reflecting on the previous sessions, work on developing modifications or additions in your own courses. Guided by Center for Teaching Excellence staff

Noon - 1:00 pm LUNCH

Afternoon Session: Rethinking Assessment

1:00-2:30 pm Marcia Eames-Sheavly, Senior Lecturer and Senior Extension Associate, Horticulture, CALS, and Kim Kenyon, Associate Director, Center for Teaching Excellence.

An exploration of ways to determine if your students are learning what you want. What are some types of assessment that help your learners to demonstrate what they can do? What are some tools that can be used by students and faculty to clarify assignments? How can you assess class participation?

2:30 - 2:45 pm BREAK

2:45 - 3:30 pm Working session
Reflecting on the previous sessions, work on developing modifications or additions in your own courses.

3:30 – 3:45 pm Whip of 1) what you worked on 2) what follow-up information you would like. Center for Teaching Excellence Staff

Readings: