Monday, June 11

8:30 am – Continental breakfast

**Teaching across difference: How to use intergroup dialogue practices in the classroom and beyond**

- **Adi Grabiner Keinan, Cornell Intergroup Dialogue Project**

By the end of this session, participants should be able to:
- Recognize the complexity of identity in the context of teaching and learning,
- Discuss how our identities impact the way we teach and mentor,
- Build deeper skills to create more inclusive classrooms.

12 noon -- Lunch provided

**Learning outcomes and assessment: Closing the Loop**

- **Natasha Holmes, Cornell Physics Department**

By the end of this session, participants should be able to:
- Describe Backward Course Design
- Write SMART learning outcomes for a class or unit,
- Identify assessments that measure student progress towards the learning outcomes,
- Distinguish assessments of students from assessments of teaching.

4 pm — Wrap up reflections

Tuesday, June 12

8:30 am – Continental breakfast

**Making things click: Using questions and peer discussion to enhance instruction and engagement**

- **Michelle Smith, University of Maine**

By the end of this session, participants should be able to:
- Discuss the evidence for student learning when using in-class assessment questions,
- Write challenging assessment questions that are aligned to learning outcomes and encourage student discussion,
- Use student answers to guide real-time instruction.

12 noon -- Lunch provided

**Enhancing student engagement and learning: Improv in the classroom (and beyond)**

- **Andrea Beukema, College of Veterinary Medicine**

By the end of this session, participants should be able to:
- Practice basic improv exercises to increase comfort with unstructured environments, nonverbal communication, and storytelling,
- Use storytelling to sustain student engagement,
- Design discipline-relevant student activities using the basics of improvisational theater.

4 pm — Wrap up reflections and evaluation

*Registration is due by June 1, 2018*

This workshop is offered at no cost to participants, thanks to support from the CALS Office of Academic Programs. Preference is given to CALS staff and faculty.

For more information, contact Sue Merkel at smm3@cornell.edu