

#### **32nd CALS TEACHING EXPERIENCE**

## Cultivating a Student-Centered Classroom: Teaching with Your Students in Mind

#### WORKSHOP AGENDA

Monday, June 17

8:30 am – Continental breakfast 9:00 – 9:30 am – Workshop goals and introductions

9:30 AM— Engaging Diversity and Supporting Learning Across Difference Mathew L. Ouellett and Melina Ivanchikova, Center for Teaching Innovation (with 15-minute mid-morning break)

12 NOON– Lunch provided

12:30 PM— **Promoting Metacognition and Evaluating Critical Thinking Skills** Mark Sarvary, Investigative Biology Teaching Lab, Dept. Neurobiology & Behavior

(2:30-2:45 pm break)

2:45 PM—**Supplemental Academic Support for Students: Learning Strategies Center** Amy Godert, Learning Strategies Center

3:15-3:30 pm-Reflection on the day

## Tuesday, June 18

8:30 am – Continental breakfast 9:00 – 10:00 am – Reflections on day 1

#### 10:00 AM— How to Design and Implement Low Stakes Assessments to Foster Student Success and Teacher Effectiveness

Abby Drake & Kelly Zamudio, Dept. of Ecology and Evolutionary Biology (with 15-minute mid-morning break)

12:30 – Lunch provided

# 1:00 PM—How Do You Know What Your Students Know? Using Informal Writing to Collect Instant Feedback, Improve Participation, and Seed Future Projects

Elliot Shapiro, John S. Knight Institute for Writing in the Disciplines

(2:00-2:15 pm break) 2:15 PM—**Podcast: Popularity, Pedagogy & Production** Christopher Byrne, Department of Communication

3:15-3:45 pm–Wrap up reflection and evaluation

## For more information, contact Sue Merkel at smm3@cornell.edu