Wednesday 3 June

Day 1
Morning session: Designing or Revising a Course

Location: ILR Conference Center
King-Shaw Hall, Room 423

Presenter: David Way
Associate Director
Center for Teaching Excellence.

8:30 – 9:00 Introductions & Overview of the 2 Days

9:00 – 10:00 am The Promise of Neurobiological Research Findings for Improving Higher Education Learning: Did you know that trying to solve a problem before being taught the solution leads to better learning? We will review some of the research results that neurobiologists are finding about the learning process to see how they can inform our teaching.

10:00 – 10:15 am BREAK

10:15 – 11:00 am Course Planning for Successful Learning: this session will review best practices in course design aimed at deeper levels of learning.

11:00 – 11:15 am BREAK

11:15 - Noon Syllabus review exercise: participants will have the opportunity to review each others’ course syllabi revisions

Noon – 1:00 pm LUNCH

Afternoon Session: Interpreting and Using Student Feedback

1:00 – 2:30 pm Using End-of-Semester Evaluation Data
Participants will review their end-of-semester student evaluations. Bring your student evaluations with you.
Presenter: David Way

2:30 – 2:45 pm BREAK

2:45 – 4:00 pm Other Ways to Evaluate Your Course
End-of-semester evaluations aren’t the only data you can collect from students about their classroom experience and learning. We’ll outline other strategies that will allow you to make changes in your course while you are teaching.
Presenters: Amy Godert and Robert Raguso
Thursday 4 June

Day 2
Morning session: Motivating and Engaging Students

Location: ILR Conference Center
King-Shaw Hall, Room 423

Facilitator: CTE Staff

8:30-10:00 am How to Change from Grade Focus to Learning Focus
We’ll discuss syllabus modifications to make your syllabus more learning focused. Bring a syllabus with you.

10:00 -10:15 am Break

10:15 - Noon Engaging Students in the Classroom
What strategies can you use to motivate and engage students in the classroom? We’ll utilize this time to discuss and plan how you can engage students in your classroom.

Noon - 12:45 pm LUNCH

Afternoon Session: Motivating and Engaging Students (cont’d)

12:45-2:15 pm Strategies Employed by Cornell Faculty to Engage Their Students.

Three faculty members who teach very different courses will share their experiences with creating a more active and engaged classroom to promote learning.

2:15 - 2:30 pm BREAK

2:30 - 3:00 pm Brian Earle
“A Historical Perspective on Teaching”

3:00 - 4:00 pm Final Reflections
Evaluations